



QA 1 Educational program and practice

Space Week



WEEK 1 TERM 4
2020 AM

Our Educational Program Goals

- Encourage and extend on children's learning and interests
- Support creativity and collaboration



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Kinetic Sand Alien Competition Outcome 4: Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p> <p>Cosmic Yoga ★ Outcome 3: Children become strong in their social and emotional wellbeing</p>	<p>3D Solar System Outcome 5: Children collaborate with others, express ideas and make meaning using a range of media and communication technologies</p> <p>Balloon Rocket Zipline ★ Outcome 4: Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p>	<p>Moon Sand Stress Balls ★ Outcome 1: Children learn to interact in relation to others with care, empathy and respect</p> <p>Construction Astronaut Helmets Outcome 5: Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Space Lander STEM Challenge Outcome 4: Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p> <p>Galaxy Jars ★ Outcome 3: Children become strong in their social and emotional wellbeing</p>	<p>Scratch Art ★ Outcome 4: Children transfer and adapt what they have learned from one context to another</p> <p>Astronaut Craft Outcome 1: Children develop knowledgeable and confident self-identities</p>
<p>Activities/Suggestions identified in our Critical Reflection</p> <p>Cosmic Yoga requested by Anji</p> <p>Kinetic Sand allows children of all ages to engage creatively and work together</p>	<p>Balloon rockets requested by Blake T. This activity combines the popular zipline activity with balloons to encourage children to consider different factors affecting speed.</p>	<p>Moon Sand has been a successful activity that children continue to request. The last time we made it children requested to extend on it by making stress balls out of the moon sand</p>	<p>Galaxy jars is an extension on previous activities of Weather in a jar and ocean in a jar. Harry R particularly enjoys this activity</p>	<p>Scratch art was identified by staff as being a popular activity that we have not programmed in a while</p>



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Space Week



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2020 PM

Our Developing Educational Program Goals
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Monday	Tuesday	Wednesday	Thursday	Friday
<p>K-2 Soccer (Dan) ★ Outcome 3: Children take increasing responsibility for their own health and physical wellbeing</p> <p>Movie Making (Zoe) ★ Outcome 5: Children collaborate with others, express ideas and make meaning using a range of media and communication technologies</p> <p>Bug Catching (Josh) Outcome 2: Children become socially responsible and show respect for the environment</p> <p>Stargazing 5pm</p>	<p>Moon Rock Scavenger Hunt (Alicia) Outcome 4: Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p> <p>Basketball- Golden Child (Jacob) ★ Outcome 2: Children become aware of fairness</p> <p>Drawing Competition (Ash) 😊 Outcome 1: Children develop knowledgeable and confident self-identities</p> <p>Jenga Challenge- 5pm</p>	<p>Bottle Rockets (Helen) ★ Outcome 4: Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p> <p>Tie Dye Paper Towel (Alicia) ★ Outcome 1: Children develop their autonomy, inter-dependence, resilience and sense of agency</p> <p>Teepees and Music (Laura & Phoebe) Outcome 2: Children become socially responsible and show respect for the environment</p>	<p>Galaxy Painting (Emily) Outcome 4: Children transfer and adapt what they have learned from one context to another</p> <p>Dancing (Phoebe) ★ Outcome 3: Children become strong in their social and emotional wellbeing</p> <p>Dodgeball (Jacob) Outcome 1: Children learn to interact in relation to others with care, empathy and respect</p> <p>Space Quiz- 5pm</p>	<p>Laser X (Ryan) ★ Outcome 5: Children interact verbally and non-verbally with others for a range of purposes</p> <p>Skipping (Ash) ★ Outcome 3: Children take increasing responsibility for their own health and physical wellbeing</p> <p>Marbled Planet Painting (Jess) ☀️ Outcome 4: Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p>
<p>Activities/Suggestions identified in our Critical Reflection</p> <p>Bug Catching requested by Charlie L and Jarlath J</p> <p>Movie Making has been an increasingly popular way of children engaging with technology in creative and meaningful ways</p>	<p>Golden Child- requested by Adam G as a child led activity</p> <p>Drawing Competition as an ongoing activity to encourage children to express their ideas in creative ways. Atrina, a new child to the service has particularly enjoyed drawing</p>	<p>Bottle Rockets have been an ongoing experiment over the last few weeks, each time adjusting the materials we use to see how to get it to work</p> <p>Tie Dye paper towel requested by Alyssa M</p>	<p>Dancing requested by Sid</p> <p>Galaxy Painting involves experimentation with different painting techniques</p>	<p>Skipping requested by Charlie M</p> <p>Painting with marbles was suggested by Kate G as this is something we haven't done at OOSH yet</p>



= Children's/Parents/Educators Choice



= Intentional Learning Activity



= New Child

Please note that our program is flexible, and we support spontaneous activities based upon children's daily requests 😊