



QA 1 Educational program and practice



# Christmas Week



WEEK 9 TERM 4  
2020 AM

## Our Educational Program Goals

- Extend on children's interest in creating different Christmas crafts using a wide range of resources and encouraging children to think about Christmas in our community by making cards and gifts for local community organisations

Monday	Tuesday	Wellness Wednesday	Thursday	Flexible Friday
<p><b>Year 6 Canvas</b> ★ Outcome 2: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation</p> <p><b>Christmas Tree Slime</b> Outcome 4: Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p>	<p><b>Santa Searchers</b> ★ Outcome 1: Children develop their autonomy, inter-dependence, resilience and sense of agency</p> <p><b>Elf Puppets</b> Outcome 4: Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p>	<p><b>Gingerbread Man Collage</b> Outcome 4: Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p> <p><b>Handball</b> ★ Outcome 3: Children take increasing responsibility for their own health and physical wellbeing</p>	<p><b>Paddle pop stick Gingerbread houses</b> Outcome 1: Children develop their autonomy, inter-dependence, resilience and sense of agency</p> <p><b>Gamarada Area</b> ★ Outcome 2: Children become socially responsible and show respect for the environment</p>	<p><b>Elf Yourself</b> ★ Outcome 5: Children collaborate with others, express ideas and make meaning using a range of media and communication technologies</p> <p><b>Handball</b> Outcome 3: Children become strong in their social and emotional wellbeing</p>
<p><b>Parent/ Children/ Educator Comments or Suggestions</b> Each year Year 6 make a canvas of all of their names to hang in the 5 &amp; 6 room</p>	<p>Santa Searchers are an extension on Dale M and Lucy C's interest in treasure maps and searching for treasure</p>	<p>Handball requested by Jarvis</p>	<p>Gamarada Area requested by Jack R and Ari as children have made more items to go into their bases</p>	<p>Elf Yourself requested by Erin C</p>

★ = Children's/Parents/Educators Choice

☀ = Intentional Learning Activity

😊 = New Child



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Monday	Tuesday	Wellness Wednesday	Thursday	Flexible Friday
<p><b>Boomerang Throwing (Josh)</b> Outcome 3: Children take increasing responsibility for their own health and physical wellbeing ★</p> <p><b>Reindeer Craft (Emily)</b> Outcome 4: Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity ★</p> <p><b>Tennis (Ryan)</b> Outcome 2: Children become aware of fairness ★</p>	<p><b>Clay Christmas Decorations (Jess)</b> ★ Outcome 4: Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p> <p><b>Handball Tournament (Dan)</b> Outcome 1: Children learn to interact in relation to others with care, empathy and respect</p> <p><b>Soccer (Jacob)</b> ★ Outcome 3: Children become strong in their social and emotional wellbeing</p>	<p><b>ARV Christmas Cards (Abbie)</b> ★ Outcome 2: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation</p> <p><b>Candy Cane Scavenger Hunt (Jacob)</b> Outcome 5: Children interact verbally and non-verbally with others for a range of purposes</p> <p><b>Basketball (Dan)</b> ★ Outcome 2: Children become aware of fairness</p>	<p><b>Scooters (Helen)</b> ★ Outcome 1: Children develop their autonomy, inter-dependence, resilience and sense of agency</p> <p><b>Puffy Paint Snow Globes (Emily)</b> ★ Outcome 4: Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p> <p><b>Cricket (Dan)</b> Outcome 2: Children become aware of fairness</p>	<p><b>Christmas Movie Afternoon</b> ★ Outcome 5: Children collaborate with others, express ideas and make meaning using a range of media and communication technologies</p> <p><b>Handball (Ryan)</b> Outcome 1: Children develop knowledgeable and confident self-identities</p> <p><b>Skipping (Hannah)</b> Outcome 3: Children take increasing responsibility for their own health and physical wellbeing</p>
<p><b>Parent/ Children/ Educator Comments or Suggestions</b></p> <p>Boomerang throwing requested by Asher after finding a boomerang last week and enjoying playing with it</p>	<p>Handball Tournament was suggested by Mr Josh as it was a great way to involve all children and foster a supportive environment</p>	<p>Candy Cane Scavenger Hunt was suggested by Elyse M</p>	<p>Scooters requested by Kindy and Year 1 children</p>	<p>Christmas Movie Afternoon was requested after children enjoyed our movie afternoon in Week 3 in the hall and burragali with popcorn and lollies as a special treat</p>

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